



Is Your Child Developing Normally?

BY 18 MONTHS OF AGE DOES YOUR CHILD:

Imitate you?

Play with toys?

Walk without help?

Follow simple directions?

Say 8-10 words you can understand?

Scribble with crayons?

Look at you when you are talking to him/her?

Bring toys to share with you or point to show you things?

Does your child's temper tantrums seem typical?

If the answer is NO to any of these questions, call or e-mail your local STAR office for information on how to have your child evaluated.



STAR. Where children blossom.

Simi Valley/Conejo Valley Office:
Dr. Nicolette Gonzalez 805.583.8060

VENTURA/OXNARD OFFICE:
Dr. Ariella Parker 805.644.7827

SANTA BARBARA/SLO OFFICE:
Dr. Quy Neel 805.683.8060

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Blooming STAR is a member of the STAR Family



Your child is a STAR
Help them SHINE



Nothing is more special than the bond between a parent and child. We know how much you treasure every second together. But if you think your baby or toddler's communication or behavior is not where you expected it to be at this stage, it's important to find out because there is something you can do about it.



“We are proud to have gotten Charlie the help he needed at such a young age and are hopeful for all his future progress and catching up to his peers. Thank you STAR for being a part of Charlie's accomplishments on a daily basis!”

- TAMMI MINTZ & FAMILY



Blooming Star uses a combination of evidence based intervention procedures based on your child/family learning style. Primary methods include parent education in Pivotal Response Treatment, Natural Environment Teaching, and Positive Parenting Techniques. The program is individualized to provide optimal development for the child in an attempt to remediate developmental delays by age three and provide the skills necessary for children to participate fully in their community.

Extensive research and years of hands-on experience have reinforced that early intervention can make a significant difference for a child. Blooming STAR was developed for just this reason. Our methods are designed to provide multidisciplinary clinical treatment that can transform a child with early delays while providing a warm, nurturing environment.

Teaching is provided by a team of Ph. D. level Early Childhood Disabilities Specialists, Board Certified Behavior Analysts, Early Intervention Specialists, Speech and Language Pathologists, Occupational Therapists, and licensed Clinical Psychologists.



Parents are taught basic teaching techniques to increase their child's motivation to learn and to improve their child's:

COMMUNICATION

(e.g. teaching your child to request for what he/she needs and wants).

SOCIAL SKILLS

(e.g. responding to peers, cooperative play, turn taking).

ADAPTIVE SKILLS

(e.g. completing tasks, drinking from a cup, putting shoes on).

COGNITIVE & PLAY SKILLS

(e.g. sorting, stacking, matching, playing)

GROSS & FINE MOTOR SKILLS

(e.g. jumping, pre-writing, throwing and catching a ball, pedaling a bicycle).